

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|---|------------------------|
| ENGLISH | Lesson 1 - Tissue 1 https://curriculum.unitedlearning.org.uk/pupil?r=120770 | |
| | Lesson 2 - Tissue 2 https://curriculum.unitedlearning.org.uk/pupil?r=120779 | |
| | Lesson 3 - Emigree 1 https://curriculum.unitedlearning.org.uk/pupil?r=120782 | |
| | Lesson 4 - Emigree 2 https://curriculum.unitedlearning.org.uk/pupil?r=120792 | |
| | Lesson 5 - Checking out me History 1 https://curriculum.unitedlearning.org.uk/pupil?r=120793 | |
| | Lesson 6 - Checking out me History 2 https://curriculum.unitedlearning.org.uk/pupil?r=120804 | |
| | Lesson 7 - Language paper 2 Revision pack English Language Paper 1 Revision.pdf | |
| | Lesson 8 - Language paper 2 revision pack English Language Paper 2 Revision.pdf | |

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| <p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p> | <p><u>Lesson 1</u> Box plots U879, U837 You will need to watch the video carefully and make notes before trying the questions</p> | <p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> |
| | <p><u>Lesson 2</u> Box plots U507 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Boxplots</p> | <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p> |
| | <p><u>Lesson 3</u> Box plots U182, U642 You will need to watch the video carefully and make notes before trying the questions</p> | |
| | <p><u>Lesson 4</u> Box plots Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Boxplots</p> | |

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| <p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p> | <p><u>Lesson 5</u> Expanding & Simplifying Brackets Sparx: U768 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Expanding & Simplifying Brackets</p> | <p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p> |
| | <p><u>Lesson 6</u> Igebraic Proof Follow this link to watch the video. Take notes whilst you watch: Algebraic Proof Video Follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic Proof Mixed Questions</p> | |
| | <p><u>Lesson 7</u> Further Simultaneous Equations Sparx: U875 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Further Simultaneous Equations Questions</p> | |

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| MATHS FOUNDATION (Sets 3, 4 & 5) | <p><u>Lesson 1</u> Plotting Straight Line Graphs Sparx: U741 Complete the questions at all levels. When finished, follow this link and answer the questions. Plotting Linear Graphs Practice</p> | <p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p> |
| | <p><u>Lesson 2</u> $y = mx + c$ Sparx: U669 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 y = mx + c practice</p> | |
| | <p><u>Lesson 3</u> Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice</p> | |
| | <p><u>Lesson 4</u> Equations of Straight Line Graphs Sparx: U477 Complete the questions at all levels. When finished, follow this link and answer Q8 y = mx + c practice</p> | |
| | <p><u>Lesson 5</u> Equations between two points Sparx: U848 Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 y = mx + c practice</p> | |

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| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 6</u> Parallel Lines Sparx: U377 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 Parallel Lines Practice | <u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: |
| | <u>Lesson 7</u> Area of similar shapes HM: 615, 616, 617 You will need to watch the videos carefully and make notes before trying the questions. Then click on the link and try the questions 1 to 4 Similar shapes area | https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme |

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| SCIENCE | Lesson and resources KS 4 > the rate and extent of chemical change | <p>To access lesson:</p> <ol style="list-style-type: none">1. Click on the link >2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk)3. Select correct topic>4. Click on lesson number>5. Select Lesson video/expand screen |
| | Lesson 1 Rate of reaction using graphs and tangents | |
| | Lesson 2 Collision Theory | |
| | Lesson 3 Planning an investigation to find rate of reaction | |
| | Lesson 4 Rates of reaction practical P1 | |
| | Lesson 5 Rates of reaction practical P2 | |
| | Lesson 6 Effect of changing surface area on rate of reaction | |
| | Lesson 7 Effect of changing surface area on rate of reaction | |

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| ART | Email your class teacher to ask what your next stage is for your individual project work | |
| BUSINESS STUDIES | Lesson 19 Lesson 19 - The Presentation.pptx Lesson 20 Lesson 20 - Reviewing The Presentation.pptx | |
| COMPUTER SCIENCE | Watch the Ninja video, make notes from the PowerPoint and complete the Ninja end of lesson assessment. Y11 33 Data Protection and Criminal Misuse.pptx 34 The Integrated Development Environment.pptx | |
| DRAMA | Watching actively and making notes - Live theatre evaluation - Eduqas - GCSE Drama Revision - Eduqas - BBC Bitesize - read the information on writing a live review. Once finished complete the test on bitesize. | |
| FOOD | NEA 1 Progress NEA 2 NEA2 launch 2023 - Copy.pptx | NEA 1 SHOULD now be complete. Please check your comments to make all possible improvements, make sure that the word count is Use comments from your teacher on your document to make improvements. Decide which NEA2 brief you wish to study, Use the linked document to write a task analysis and begin your research. |

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| FRENCH | <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

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| GEOGRAPHY | <p>w/c 4th December CASE STUDY: Hurricane Katrina L9 Preparation and responses to tropical cyclones (forecasting, satellite technology, warning and evacuation strategies, storm-surge defences). The effectiveness of these methods of preparation and response in one developed country and in one developing or emerging country.</p> <p>w/c 11th December L10 Earth's structure (including the asthenosphere) and physical properties (temperature, density, composition, physical). Skills needed: interpret a cross section of the earth Convection currents and plate movement. L11 Distribution and characteristics of the three plate boundaries (conservative, convergent and divergent) and hotspots. Skills needed: use and interpretation of world map showing distribution of plate boundaries.</p> | <p>L9 GP Revision Guide & Workbook Pages 10 - 11 Text Book pages 30- general preparation and response- but NOT ON NARGIS. https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 4- Climatic Hazards, Lesson 6/8</p> <p>L10 CGP Revision Guide & Workbook page 13 Text Book pages 34-37 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 1 L11 CGP Revision Guide & Workbook page 15-16 Text Book pages 38-45 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p> |
| HEALTH & SOCIAL CARE | Refer to the SP for tasks on this subject. | |
| HISTORY | <p>w/c 4th December https://continuityoak.org.uk/Lessons Click 'history' then Elizabeth Lessons 3 and 4</p> <p>w/c 11th December https://continuityoak.org.uk/Lessons Click 'history' then Elizabeth Lessons 5 and 6</p> | |

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| <p align="center">IT BTEC</p> | <p>Refer to the SP for tasks on this subject.</p> | |
| <p align="center">MEDIA STUDIES</p> | <p>Refer to the SP for tasks on this subject.</p> | |
| <p align="center">MUSIC</p> | <p>Ensure that component 1 Genre work has been updated and resubmitted. Research what genres you will choose.(4)</p> <ul style="list-style-type: none"> • You may want to think about what ‘growth’ means and how it could lend itself to that genre. • Listen to the musical ideas | |
| <p align="center">PHYSICAL EDUCATION BTEC</p> | <p>Teachers will email specific students missing from their class or email your teacher for guidance.</p> | <p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> |
| <p align="center">PHOTOGRAPHY</p> | <p>Email your class teacher to ask what your next stage is for your individual project work</p> | |
| <p align="center">PRODUCT DESIGN</p> | <p>Refer to the SP for tasks on this subject.</p> | |

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| RE | Lesson 1 Shahadah https://classroom.thenational.academy/lessons/shahadah-6gu68c | Extension task: Attempt the following question: ‘Reciting the Shahadah is the most important pillar of Islam’ Evaluate this statement. [12 marks] |
| | Lesson 2 Salah https://classroom.thenational.academy/lessons/salah-part-1-6hhp8d | Extension task: Attempt the following question: ‘Salah is the most important pillar of Islam’ Evaluate this statement. [12 marks] |
| | Lesson 3 Salah 2 https://classroom.thenational.academy/lessons/salah-part-2-6gwk8t | Extension task: Attempt the following question: ‘Praying the five prayers is the most important practice for a Muslim’ Evaluate this statement. [12 marks] |
| | Lesson 4 Zakah https://classroom.thenational.academy/lessons/zakah-c4v3ce | Extension task: Attempt the following question: ‘Giving Zakah is the most important pillar of Islam’ Evaluate this statement. [12 marks] |
| SOCIOLOGY | Paper 2 - Crime and Stratification.pdf Answer to question 5c and email answers to Ms Johns. | Use this knowledge organiser to help GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx |
| SPANISH | <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>BBC Bitesize has pages about all of the grammar and exam themes here.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |

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| TEXTILES | <p>NEA Progress</p> <p>Section A helpsheets.pptx</p> <p>Section B helpsheets.pptx</p> <p>Section C helpsheets.pptx</p> <p>Initial ideas and evaluation of initial ideas.pptx</p> <p>Developed designs2023.pptx</p> | <p>Use comments on your individual documents to ensure that Sections A-C are as perfect as they can be.</p> <p>In lessons we will be making fabric and/or paper models of final products to test size and shape. To prepare for that, decide which design you want to make.</p> <p>You make be able to find a free printable pattern on: Tiana's Closet – Professional sewing patterns for home sewists (tianascloset.com) or Pinterest</p> <p>Section A (Research) should be complete – you have personalised feed back on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p>Section B (Design brief and Specification) should be complete – you have personalised feed back on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p>Section C (Designing) Has been happening for the last 2 weeks. Please use the attached document to see the expectations for initial ideas and evaluating them.</p> <p>After evaluating your initial ideas you should develop 4-6 ideas further. Expectations are on the 'developed designs' link.</p> <p>Make sure your developed ideas are annotated, using slides 10, 11 and 12 to help you.</p> <p>Your developed ideas need to be evaluated using the same method as the initial idea evaluation.</p> <p>Once all of this has been completed you will be able to start developing models of your final product.</p> |